

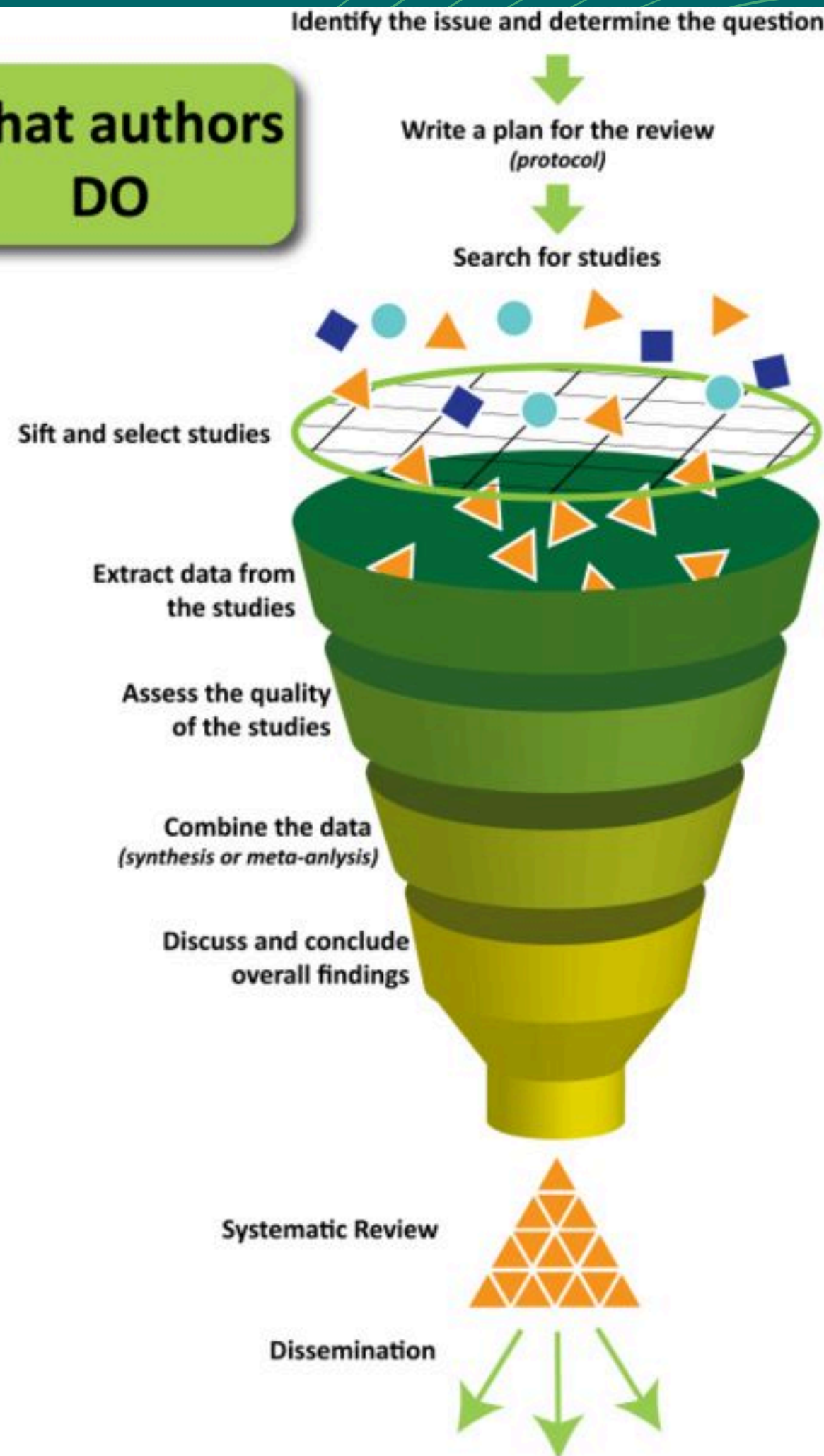
# MASTERING THE SYSTEMATIC REVIEW DAY - 3

# “FROM PILES TO PRECISION: MASTER THE ART OF SYSTEMATIC SCREENING”

## TODAY'S FOCUS

- **WHAT IS STUDY SCREENING?**
- **INCLUSION AND EXCLUSION CRITERIA**
- **THE 2-STEP SCREENING PROCESS:**
  - Step 1: Title & Abstract Screening
  - Step 2: Full-Text Screening
- **PRISMA FLOWCHART**
- **AI TOOL: RAYYAN.AI**
- **ZOTERO ORGANIZATION TIPS**
  - Tags, folders, and practical workflow.

## What authors DO



WHERE WE  
ARE RIGHT  
NOW IN OUR  
RESEARCH  
JOURNEY?

# WHAT IS STUDY SCREENING?



**BY DEFINITION!!!**

**STUDY SCREENING IS LIKE SORTING THROUGH A BIG PILE OF  
INFORMATION (STUDIES) TO FIND ONLY THE ONES THAT  
TRULY FIT WHAT YOU'RE LOOKING FOR IN YOUR RESEARCH.**





WE WANT TO MAKE AVOCADO TOAST!!

# IMAGINE GOING TO GROCERY SHOPPING







# 1) YOUR AVOCADO TOAST RECIPE = YOUR **RESEARCH** **QUESTION**

(It tells you exactly what you're trying to make or find.)





## 2) YOUR SHOPPING LIST = INCLUSION CRITERIA

(It tells you what kind of studies you need: population, study type, outcome, etc.)





# 3) THE SUPERMARKET = ALL YOUR SEARCH RESULTS

(Lots of articles from databases—only some are relevant.)



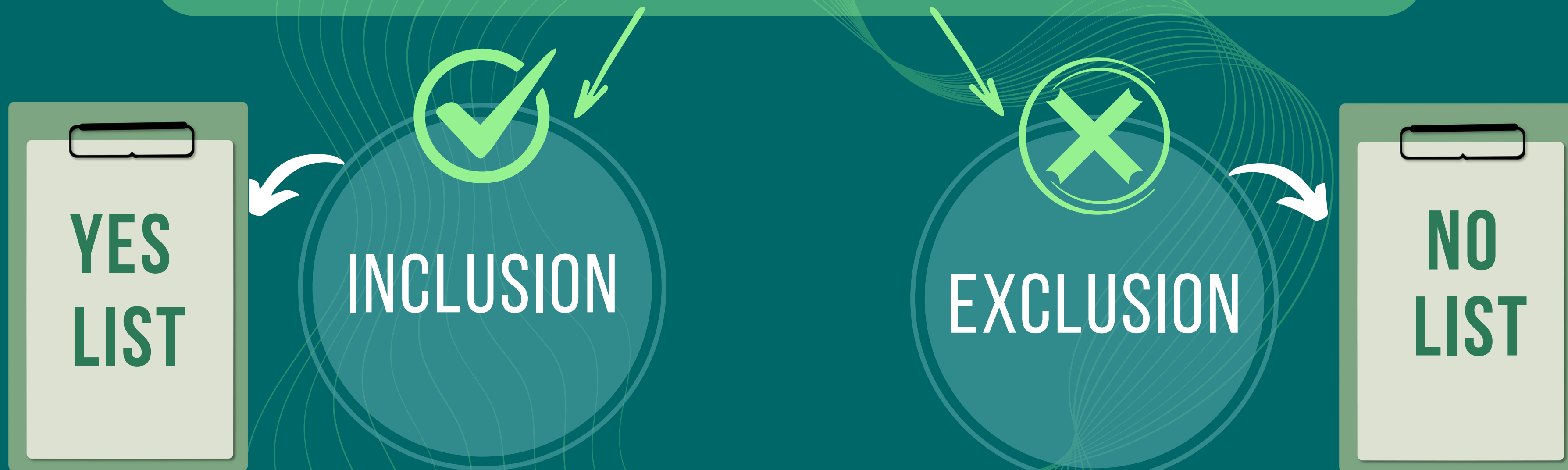


# 4) **SCREENING** = PICKING ONLY WHAT YOU NEED FOR YOUR RECIPE

(You skip irrelevant items, just like you exclude studies that don't match your criteria.)



# CRITERIAS TO CONSIDER WHILE SCREENING



THESE ARE THE RULES FOR WHAT KIND OF STUDIES YOU WANT TO KEEP — THE STUDIES THAT ARE RELEVANT TO YOUR RESEARCH QUESTION.

THESE ARE THE RULES FOR WHAT KIND OF STUDIES YOU WILL REMOVE — THINGS THAT ARE NOT RELEVANT OR USEFUL FOR ANSWERING YOUR RESEARCH QUESTION.

# **WHY THESE CRITERIAS ARE IMPORTANT?**



# **WHY THESE CRITERIAS ARE IMPORTANT?**



## **THEY HELP YOU:**

- **STAY FOCUSED ON THE RIGHT KIND OF EVIDENCE**
- **AVOID BIAS**
- **BE TRANSPARENT AND REPRODUCIBLE**
- **MAKE SCREENING EASIER AND FASTER**
- **EXPLAIN YOUR CHOICES CLEARLY IN YOUR PRISMA DIAGRAM  
AND METHODS SECTION**

# STEP-BY-STEP GUIDE TO SET I/E CRITERIA

## STEP-1

START FROM YOUR  
RESEARCH QUESTION

**IMPORTANT**

## STEP-2

BREAK DOWN THE PICO  
TO CREATE CRITERIA

## STEP-3

WRITE THEM  
CLEARLY AND SIMPLY

## STEP-4

USE A TEMPLATE

# TIPS- TO BE AN EXPERT AT SCREENING

## 1 ALWAYS REFER BACK TO THE RESEARCH QUESTION

if a study can't help answer it, exclude it.

## 2 BE SPECIFIC

instead of saying "relevant studies," say "RCTs measuring cholesterol in adults."

## 3 AVOID OVER-RESTRICTING

don't make criteria so narrow that you miss important studies.

## 4 DISCUSS WITH YOUR TEAM

sometimes it's hard to decide alone

## 5 UPDATE IF NEEDED

it's okay to refine your criteria during the review, just document it transparently.

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**IMPORTANT**

**BREAK DOWN THE PICO  
TO CREATE CRITERIA**

# EXAMPLE- FOR I/E CRITERIA

HOW DOES EXERCISE AFFECT CHOLESTEROL  
LEVELS IN ADULTS WHO QUIT SMOKING?

1) **PICO ELEMENT**- POPULATION

2) WHAT TO INCLUDE (**INCLUSION**)- ADULT (18+)

3) WHAT TO EXCLUDE (**EXCLUSION**)- CHILDREN, ANIMALS, PREGNANT  
WOMEN, SPECIFIC DISEASES IF NOT RELEVANT

# EXAMPLE- FOR I/E CRITERIA

HOW DOES EXERCISE AFFECT CHOLESTEROL  
LEVELS IN ADULTS WHO QUIT SMOKING?

1) **PICO ELEMENT- INTERVENTION**

2) WHAT TO INCLUDE (**INCLUSION**)- ANY FORM OF EXERCISE

3) WHAT TO EXCLUDE (**EXCLUSION**)- DIET-ONLY STUDIES, NO  
INTERVENTION

# EXAMPLE- FOR I/E CRITERIA

HOW DOES EXERCISE AFFECT CHOLESTEROL  
LEVELS IN ADULTS WHO QUIT SMOKING?

1) **PICO ELEMENT- COMPARISON**

2) WHAT TO INCLUDE (**INCLUSION**)- WITH OR WITHOUT A CONTROL  
GROUP.

3) WHAT TO EXCLUDE (**EXCLUSION**)- STUDIES THAT DON'T COMPARE OR  
DON'T MENTION EXERCISE AT ALL.



# EXAMPLE- FOR I/E CRITERIA

HOW DOES EXERCISE AFFECT CHOLESTEROL  
LEVELS IN ADULTS WHO QUIT SMOKING?

1) **PICO ELEMENT- OUTCOME**

2) WHAT TO INCLUDE (**INCLUSION**)-STUDIES THAT MEASURE  
CHOLESTEROL

3) WHAT TO EXCLUDE (**EXCLUSION**)- STUDIES THAT TALK ONLY ABOUT  
WEIGHT, MOOD, OR UNRELATED OUTCOMES

# EXAMPLE- FOR I/E CRITERIA

HOW DOES EXERCISE AFFECT CHOLESTEROL  
LEVELS IN ADULTS WHO QUIT SMOKING?

1) **PICO ELEMENT**- STUDY DESIGN

2) WHAT TO INCLUDE (**INCLUSION**)- RCTS, COHORT STUDIES

3) WHAT TO EXCLUDE (**EXCLUSION**)- REVIEWS, EDITORIALS, CASE  
REPORTS

## EXAMPLE- FOR I/E CRITERIA

HOW DOES EXERCISE AFFECT CHOLESTEROL  
LEVELS IN ADULTS WHO QUIT SMOKING?

1) **PICO ELEMENT**- LANGUAGE

2) WHAT TO INCLUDE (**INCLUSION**)- ENGLISH

3) WHAT TO EXCLUDE (**EXCLUSION**)- NON-ENGLISH (IF TEAM DOESN'T  
HAVE TRANSLATION ACCESS)

# EXAMPLE- FOR I/E CRITERIA

HOW DOES EXERCISE AFFECT CHOLESTEROL  
LEVELS IN ADULTS WHO QUIT SMOKING?

1) **PICO ELEMENT**- TIMEFRAME

2) WHAT TO INCLUDE (**INCLUSION**)- STUDIES PUBLISHED AFTER 2015

3) WHAT TO EXCLUDE (**EXCLUSION**)- OLD STUDIES (BEFORE 2015, IF  
OUTDATED METHODS USED)



# THE 2-STEP SCREENING PROCESS (SIMPLE & SYSTEMATIC)

**WHAT IS IT?**

**THIS IS THE PROCESS YOU FOLLOW TO GO THROUGH ALL THE STUDIES YOU FOUND IN YOUR SEARCH, AND DECIDE:**

- **WHICH ONES ARE WORTH KEEPING**
- **WHICH ONES SHOULD BE REMOVED**

# YOU DO THIS IN- 2STEPS



TITLE &  
ABSTRACT  
SCREENING

FULL-TEXT  
SCREENING

# TITLE & ABSTRACT SCREENING

## WHAT TO DO:

- LOOK AT THE TITLE AND ABSTRACT ONLY
- DECIDE WHETHER IT LOOKS LIKE IT FITS YOUR INCLUSION

## CRITERIA

- MARK IT AS:
-  INCLUDE
-  EXCLUDE
-  MAYBE (IF UNSURE)



“GLANCING AT A BOOK  
COVER AND BLURB TO  
DECIDE IF YOU WANT  
TO READ IT.”

# WHAT YOU SHOULD FOCUS ON???

- **POPULATION:** WHO IS THE STUDY ABOUT?
- **INTERVENTION:** WHAT WAS DONE?
- **OUTCOME:** ARE THEY MEASURING SOMETHING RELATED TO YOUR QUESTION?
- **STUDY TYPE:** IS IT A STUDY TYPE YOU WANT?

**QUICK DECISION:** DON'T OVERTHINK HERE. JUST SCREEN FAST, BASED ON WHAT YOU CAN SEE.





# FULL-TEXT SCREENING

## WHAT TO DO:

- OPEN THE ENTIRE ARTICLE
- CAREFULLY READ TO CHECK IF IT REALLY MATCHES YOUR INCLUSION CRITERIA
- MARK IT AS:
  - ☒ INCLUDE
  - ☐ EXCLUDE



FULL-TEXT SCREENING IS  
LIKE READING THE WHOLE  
CHAPTER TO SEE IF IT'S  
REALLY USEFUL FOR YOUR  
RESEARCH.”

# WHAT YOU SHOULD CHECK ON???

- DOES THE FULL ARTICLE MATCH WHAT THE ABSTRACT SAID?
- IS THE STUDY POPULATION THE RIGHT ONE?
- ARE THE OUTCOMES CLEARLY REPORTED?
- IS THE METHODOLOGY APPROPRIATE (E.G., RCT, COHORT)?
- ARE RESULTS EXTRACTABLE FOR DATA ANALYSIS LATER?





## COMMON BEGINNER REACTION

**“THERE ARE 100+ FULL ARTICLES. HOW CAN I POSSIBLY READ ALL OF THEM? I DON’T HAVE TIME. I’M NOT EVEN SURE WHAT I’M LOOKING FOR!”**





# REASSURE FIRST

- ✓ YOU DON'T NEED TO READ EVERY SINGLE WORD.
- ✓ YOU'RE NOT READING FOR FUN, YOU'RE READING FOR FIT.
- ✓ YOU'RE LOOKING FOR SIGNALS — NOT STORIES.



# "HOW TO READ FULL ARTICLES FOR SCREENING"



ACADEMIC  
READING.



TARGETED  
SCREENING



# 6-STEP BEGINNER GUIDE TO FULL-TEXT SCREENING

STEP 1

 START WITH YOUR  
INCLUSION/EXCLUSION  
CRITERIA

STEP 2

 SCAN THE KEY  
SECTIONS ONLY

STEP 3



USE THE QUICK  
SCREENING  
CHECKLIST

STEP 4



SET A TIME  
LIMIT

STEP 6



IF UNSURE →  
MARK AS "MAYBE"

STEP 5



TAG +  
RECORD IT





# 6-STEP BEGINNER GUIDE TO FULL-TEXT SCREENING

## STEP 1

 **START WITH YOUR  
INCLUSION/EXCLUSION  
CRITERIA**

**HAVE YOUR LIST NEXT TO YOU!  
YOU ARE ONLY LOOKING FOR THOSE  
SPECIFIC THINGS.**

- ☒ **AGE GROUP?**
- ☒ **TYPE OF STUDY?**
- ☒ **INTERVENTION USED?**
- ☒ **WAS CHOLESTEROL MEASURED?**



# 6-STEP BEGINNER GUIDE TO FULL-TEXT SCREENING

## STEP 2



## SCAN THE KEY SECTIONS ONLY

### SECTION

TITLE + ABSTRACT (AGAIN)

METHODS

RESULTS

CONCLUSION

### WHY IT'S IMPORTANT

QUICK REMINDER WHAT IT'S  
ABOUT

CHECK POPULATION,  
INTERVENTION, STUDY TYPE

CHECK IF OUTCOMES (E.G.,  
CHOLESTEROL) ARE REPORTED

CONFIRMS IF THE STUDY  
MATCHES YOUR GOAL





# 6-STEP BEGINNER GUIDE TO FULL-TEXT SCREENING

## STEP 3



## USE THE QUICK SCREENING CHECKLIST

### CHECK

POPULATION  
INTERVENTION

OUTCOME  
STUDY DESIGN

LANGUAGE  
DATE



### WHAT TO LOOK FOR?

ADULTS? SMOKERS? SPECIFIC DISEASE?

EXERCISE? DIET? SOMETHING ELSE?

CHOLESTEROL MEASURED? HOW?

RCT, COHORT? NOT A REVIEW OR OPINION?

ENGLISH?

PUBLISHED WITHIN YOUR TIMELINE?



# 6-STEP BEGINNER GUIDE TO FULL-TEXT SCREENING

## STEP 4



### SET A TIME LIMIT

**“DON’T SPEND MORE THAN 5–7 MINUTES  
PER PAPER DURING SCREENING.”**



**USE A TIMER.**

**IT’S NOT DEEP ANALYSIS — THAT COMES  
LATER (DURING CRITICAL APPRAISAL).**






# 6-STEP BEGINNER GUIDE TO FULL-TEXT SCREENING

## STEP 5



TAG +  
RECORD IT

## USE

-  ZOTERO: TAG AS “**INCLUDE**”, “**EXCLUDE**”, “**MAYBE**”
-  RAYYAN: TAG & COMMENT REASON FOR EXCLUSION

zotero

rayyan



# 6-STEP BEGINNER GUIDE TO FULL-TEXT SCREENING

## STEP 6



IF UNSURE →  
MARK AS "MAYBE"

DON'T PANIC. IF YOU'RE NOT  
SURE, JUST MOVE ON AND  
REVISIT LATER OR ASK A  
MENTOR.





## BONUS: TOOLS TO SPEED IT UP



## AI TOOLS TO ASSIST — BUT NOT REPLACE YOU:



ChatDOC

rayyan



ChatPDF

zotero



UPLOAD PDF → GET SUMMARY OF METHODS, RESULTS, AND OUTCOMES FAST.



USE AI TO SAVE TIME



DON'T RELY ON IT BLINDLY — ALWAYS VERIFY WITH YOUR OWN EYES!

# PRISMA FLOWCHART

## WHAT IS THE PRISMA FLOWCHART?

“PRISMA IS YOUR STUDY SELECTION TRACKER — IT SHOWS HOW MANY STUDIES YOU FOUND, REMOVED, AND FINALLY INCLUDED.”



### IT HELPS YOU:

- STAY TRANSPARENT
- SHOW OTHERS HOW YOU SELECTED YOUR STUDIES
- AVOID BIAS OR CONFUSION



IT'S REQUIRED IN ALL SYSTEMATIC REVIEWS TO DOCUMENT YOUR PROCESS CLEARLY AND ETHICALLY.



# EXPLAIN IT TO BEGINNERS (WITH ANALOGY)

IMAGINE YOU GO SHOPPING WITH A GROCERY LIST. YOU BRING HOME 150 ITEMS. YOU REALIZE:

- 20 WERE DUPLICATES
- 90 WERE SNACKS YOU DIDN'T NEED
- YOU ONLY NEEDED 12 INGREDIENTS FOR YOUR RECIPE

THAT'S EXACTLY WHAT PRISMA TRACKS — WHAT YOU STARTED WITH, WHAT YOU REMOVED, AND WHAT YOU ACTUALLY KEPT.



# THE 4 MAIN STAGES OF THE PRISMA FLOWCHART

PRISMA STAGE	WHAT TO RECORD	SIMPLE EXPLANATION
IDENTIFICATION	HOW MANY TOTAL ARTICLES YOU FOUND + DUPLICATES	"HOW MUCH STUFF DID I COLLECT FROM ALL SOURCES?"
SCREENING	TITLE & ABSTRACT SCREENING — HOW MANY WERE EXCLUDED	"HOW MANY LOOKED WRONG AT FIRST GLANCE?"
ELIGIBILITY	FULL-TEXT SCREENING — HOW MANY WERE REMOVED HERE	"HOW MANY LOOKED GOOD AT FIRST, BUT DIDN'T FIT WHEN I READ THEM?"
INCLUDED	FINAL STUDIES THAT MATCHED ALL CRITERIA	"THESE ARE THE PERFECT MATCH — I'M KEEPING THEM!"



# EXAMPLE- FOR PRISMA FLOWCHART



YOUR SEARCH RESULT:  
YOU SEARCHED PUBMED, SCOPUS, AND GOOGLE SCHOLAR.

## PRISMA STAGE

## SIMPLE EXPLANATION

IDENTIFICATION

FOUND 150 ARTICLES

DUPLICATES REMOVED

20 WERE REPEATED = 130 LEFT

TITLE/ABSTRACT SCREENING

90 DIDN'T MATCH YOUR TOPIC = 40 LEFT

FULL TEXT SCREENING

28 WERE NOT RELEVANT OR DIDN'T MEET  
CRITERIA = 12 FINAL STUDIES

FULL TEXT SCREENING

 YOU KEPT 12 STUDIES FOR YOUR  
REVIEW

## IN SUMMARY

**“THE PRISMA FLOWCHART IS LIKE THE STORY OF YOUR SELECTION JOURNEY. IT SHOWS HOW YOU WENT FROM CHAOS TO CLARITY — AND PROVES YOUR REVIEW IS CLEAN, TRANSPARENT, AND HIGH QUALITY.”**





# AI TOOL: RAYYAN.AI — YOUR SCREENING ASSISTANT

“RAYYAN IS LIKE HAVING A SMART ASSISTANT FOR SCREENING.” *rayyan*

- UPLOAD ALL YOUR SEARCH RESULTS
- TAG THEM AS INCLUDE, EXCLUDE, OR MAYBE
- WORK TOGETHER WITH YOUR TEAMMATES (WITHOUT INFLUENCING EACH OTHER'S JUDGMENT)



# WHAT CAN RAYYAN DO?

## FEATURE

## WHAT IT MEANS



AI SUGGESTIONS

RAYYAN SUGGESTS WHETHER TO INCLUDE OR EXCLUDE A STUDY (BASED ON YOUR TAGGING PATTERNS)



TAGGING SYSTEM

YOU DECIDE: INCLUDE, EXCLUDE, OR MAYBE



BLINDING

YOU WON'T SEE WHAT OTHERS ON YOUR TEAM MARKED UNTIL YOU'RE READY (PREVENTS BIAS)



NOTES/REASONS

YOU CAN ADD REASONS FOR INCLUSION/EXCLUSION (GREAT FOR TRANSPARENCY)



FILTERS

FILTER PAPERS BY TAGS, AUTHORS, KEYWORDS, ETC.



# BEGINNER ANALOGY

**“IT’S LIKE SWIPING LEFT OR RIGHT ON TINDER — BUT  
FOR RESEARCH PAPERS!”**

**YOU’RE JUST QUICKLY SAYING: “YES, NO, OR MAYBE”  
— AND THE TOOL HELPS ORGANIZE EVERYTHING.**





*Thank you for having you guys!!!*

**SEE YOU AT  
WORKSHOP!!!**