NASTERING THE SYSTEMATIC REVIEW DAY-5





WHERE WE ARE RIGHT NOW IN OUR RESEARCH JOURNEY?



WHAT WILL BEOUR TODAY'S AIM?



"MAKING SENSE OF THE EVIDENCE"



DATA SYNTHESIS NTERPRETATION





1) DATA SYNTHESIS? Definition, Importance, Types

2) NARRATIVE VS META-ANALYSIS Steps in Narrative Synthesis **3) CREATING SUMMARY TABLES** 4) COMPARE & INTERPRET FINDINGS **5) COMMON MISTAKES TO AVOID**

6) FREE AI TOOLS TO SUPPORT SYNTHESIS

DATA SYNTHESIS & INTERPRETATION



WE FOUND THE RIGHT PIECES (ARTICLES, DATA)

DAY-4

WE START PUTTING THOSE PIECES TOGETHER TO SEE THE FULL PICTURE (THE OVERALL FINDINGS AND CONCLUSIONS).



WHAT IS DATA SYNTHESIS?

"DATA SYNTHESIS" MEANS PULLING EVERYTHING TOGETHER TO UNDERSTAND THE OVERALL MESSAGE FROM YOUR STUDIES.

EXAMPLE: -

"LET'S SAY YOU HAVE READ 5 STUDIES ABOUT HOW EXERCISE AFFECTS CHOLESTEROL. YOU'RE NOT JUST LISTING RESULTS—YOU'RE MAKING SENSE OF THEM."



WHY DATA SYNTHESIS IS IMPORTANT?

 WE DO SYNTHESIS TO GIVE A <u>CLEAR ANSWER</u> TO OUR RESEARCH QUESTION USING RESULTS FROM MANY STUDIES.
THIS HELPS US <u>MAKE STRONG</u>, <u>EVIDENCE-BASED CONCLUSIONS</u>.

WITHOUT SYNTHESIS • WE HAVE LOTS OF DATA, BUT NO DIRECTION. • WE DON'T KNOW WHAT THE OVERALL MESSAGE IS.



TYPES OF DATA **SYNTHESIS**

JUST EXPLAINING WHAT STUDIES FOUND IN WORDS (NO STATISTICS)

NARRATIVE **SYNTHESIS**



META-ANALYSIS

USING STATISTICS TO COMBINE RESULTS (WE SKIP THIS FOR NOW -IT'S ADVANCEDJ.



INFO ABOUT NARRATIVE Synthesis

"TELLING THE STORY OF WHAT THE RESEARCH SAYS."

YOU DO THIS BY <u>describing</u>, <u>comparing</u>, and <u>summarizing</u> the findings of different studies using words, tables, and themes—not numbers or statistics.

NARRATIVE Synthesis



WHY FOCUS ON NARRATIVE SYNTHESIS?

EASY TO UNDERSTAND AND APPLY **WORKS FOR ALL TYPES OF STUDIES BEST FOR EARLY PROJECTS**

NARRATIVE SYNTHESIS

YOU DON'T NEED TO CALCULATE ANYTHING -----JUST OBSERVE, UNDERSTAND, AND EXPLAIN.



USING ONLY NARRATIVE REVIEWS AND NOT META-ANALYSIS- WON'T WE WILL BE MISSING OUT ON DATA WHILE SYNTHESIS ?



ANSWER-NOT AT ALL- HERE'S WHY:

NARRATIVE **SYNTHESIS**

ASPECT

Uses study findings?

Combines data across studies?

Needs stats software?

Beginner-friendly?

Good for all study types?

STILL USES ALL THE DATA — JUST IN WORDS, NOT STATISTICS.

NARRATIVE SYNTHESIS META-ANALYSIS

✓ Yes

✓ Yes

Yes, Using descriptions & summaries

XNO

✓ Yes

✓ Yes (qualitative + Quantitative)

Yes, using numbers/stats

✓ Yes

XNO

X Only for similar quantitative.



BUT WHAT IF WE HAD INCLUDED META-ANALYSIS AS ONE OF RELEVANT STUDY FOR ANSWERING OUR **RESEARCH QUESTION?**



WHAT PARTICIPANTS SHOULD DO IF **THEY INCLUDED A META-ANALYSIS?**

1) USE THE META-ANALYSIS AS A HIGH-LEVEL SUMMARY OF PAST EVIDENCE

- A meta-analysis is already a synthesis of multiple studies.
- So, it shows what has already been found on a topic.
- Example:
- If you are researching "How exercise affects cholesterol in smokers," and they found a 2022 meta-analysis on this topic, they can:
- "Use it to understand the overall trends."
- "Mention it in the Background/Introduction or Discussion section of their review."
- "Use its included studies as references check if some of those studies match their inclusion criteria."



WHAT PARTICIPANTS SHOULD DO IF THEY INCLUDED A META-ANALYSIS?

2) DO NOT TREAT A META-ANALYSIS AS A PRIMARY STUDY

- They should not extract data directly from a meta-analysis as if it were a new trial.
- Instead, they should look at the individual studies included within the meta-analysis.
 - Best use: \checkmark

"This recent meta-analysis included 15 RCTs and found that moderate exercise reduced LDL cholesterol in smokers by an average of 10 mg/dL. However, the current review focuses only on studies from the last 5 years."



WHAT PARTICIPANTS SHOULD DO IF **THEY INCLUDED A META-ANALYSIS?**

3) CHECK FOR RELEVANCE, DATE, AND SCOPE

- Is the meta-analysis too old? (e.g., >5 years?)
- Does it answer exactly the same question as theirs?
- Does it include studies that are too different (different) population, intervention)?

If yes, then they must explain how their review adds something new.



SO WHAT TO DO IF I HAVE META-**ANALYSIS AS RELEVANT STUDIES?**

>If you find a meta-analysis, don't worry — it's not a problem. Use it as a strong background source. But make sure you base your review on original studies, not summaries of other reviews. >Meta-analyses show what's already known – you're trying to show what's still missing or what's more recent.



LET'S CONNECT DATA EXTRACTION <-> DATA SYNTHESIS OUR GOAL NOW

SCAN & CONNECT PIECES OF INFORMATION TOGETHER- TO DRAW FINAL DATA.



IMAGINE FOR RESEARCH QUESTION "HOW DO DIET AND EXERCISE INFLUENCE CHOLESTEROL LEVELS IN INDIVIDUALS WHO QUIT SMOKING?" Sample Article Example (Fake but realistic) **Title:** Effect of Mediterranean Diet on LDL Levels in Recent Ex-Smokers **Population: 100 people who quit smoking in the last 6 months Intervention:** Mediterranean diet **Outcome:** LDL cholesterol levels after 3 months Result: LDL dropped by 12% (p < 0.05)



res	ANALYZING THE PAPE Part of Screeni		
SC	AN FOR FOLLOWING		
Section	What to Look		
Title + Abstract	Does it match your topic cholesterol)?		
Introduction	Why the study was done		
Methods	Who were the participan (diet/exercise)?		
Results	What was the outcome?		
Discussion	What do the authors say		

ER'S G KEYINFO-For? : (smoking + diet/exercise +

- does it align with your review?

ts? What was done

Numbers? Any statistical result?

about their findings?



CREATING SUMMARY TABLES (WITH EXAMPLES)

💕 "TAB	LES HELP	YOU STAY ORG	ANIZED AI
STUDY (AUTHOR,YEAR)	POPULATION	INTERVENTION	OUTCOME Measured
Smith et al., 2021	100 ex- smokers	Mediterranean diet	LDL cholestero

TIP: KEEP THIS TABLE FOR ALL YOUR ARTICLES — ONE ROW PER ARTICLE.

ND AVOID CONFUSION." RESULT CONCLUSION

+ 12% (p < 0.05)

3 months follow-up; clear drop



ASK THESE SIMPLE QUESTIONS

- Does this paper match my population?
- Yes people who quit smoking
- Is the intervention what I'm studying?
- Ves diet
- Is the outcome relevant?
- Yes cholesterol (LDL)
- What result did they find?
- 12% drop in LDL + Useful for answering your research question!



ASK THESE SIMPLE QUESTIONS

Repeat for Each Article

- Do the same for:
 - Articles on exercise after quitting smoking
 - Articles comparing diet vs exercise
 - Any article measuring cholesterol in ex-smokers
- **Group Articles by Theme**

Once all rows are filled:

- Group all diet-focused studies together
- Group all exercise-focused studies
- Group any combination studies
- This will help you when you do the Narrative Synthesis



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GROUP THE
STUDIESSUMMARIZE
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2

3 COMPARE & CONTRAST

INTERPRET THE OVERALL FINDINGS



- ✓ 1. Group the Studies
- F "Put similar studies in small groups so we don't get

confused."

- How to group?
- **Based on:**
 - What they studied (e.g., diet, exercise, medication)
 - Who they studied (e.g., smokers, women, elderly)
 - What result they checked (e.g., cholesterol, weight)



1. Group the Studies

F "Put similar studies in small groups so we don't get

confused."

Example: You found 5 studies.

- 3 studied diet
- 2 studied exercise

Group them: • Group 1: Diet studies • Group 2: Exercise studies



- 2.Summarize the Results
- "Write what each study found in simple words."
- Just 1–2 lines per study:
 - Did cholesterol qo up or down?
- Was the intervention helpful or not? **Example:**
 - Study 1 (Diet): LDL reduced by 15 mg/dL
 - Study 2 (Diet): Slight reduction, not significant
 - Study 3 (Exercise): HDL improved, LDL no change



✓ 3. Compare & Contrast

- **C** "Look at the studies side by side are they saying the same thing?" Ask:
 - Do most studies agree?
 - Are there any that say the opposite?



- 4. Interpret the Overall Findings
- **C** "Tell the story of what all studies together are

saying."

- What does it all mean?
- Are we confident? Or is the evidence still unclear?
- Does it answer our research question?



4. Interpret the Overall Findings F "Tell the story of what all studies together are saying." **Example:** "Most studies show that diet helps reduce cholesterol in smokers. However, results vary, and more studies are needed in women over 50."



CREATING SUMMARY TABLES (WITH EXAMPLES)

💡 "TABLES HELP YOU STAY ORGANIZED AND AVOID CONFUSION."							
STUDY	POPULATION	INTERVENTION	OUTCOME	RESULT	CONCLUSION		
OUTCOME	SMOKERS	EXERCISE	LDL	10%	EFFECTIVE		
RESULT FORMAT	SMOKERS	DIET	HDL	5%	MODERATE		

FILL SUCH A TABLE FOR STUDIES- HELPS TO STRUCTURE YOUR **SUMMARY TABLES**



COMPARE & INTERPRET FINDINGS



• "Did most studies agree or disagree?" • "Did they measure the same outcomes?" • "Was one method more effective than the other?" **"**If 4 out of 5 studies show that exercise reduces cholesterol, you can write: 'Exercise appears to be effective based on consistent findings in 4 studies."



HANDLING CONFLICTING RESULTS

"Sometimes studies don't agree. That's okay!"

"It's very normal that different studies find different results. It doesn't mean anyone is wrong – it just means there might be differences in how, who, or what they studied."



1) Check for Reasons

- "Why did the results not match?" Ask:
 - Did you studied different types of people? (e.g., age, gender, location?)
 - Did you use different methods or tools?
 - Was the study very short or very long?
 - Was the sample size too small?



1) Check for Reasons

- **Example:**
- One study found diet helps. Another didn't.
 - Look deeper:
 - First study had 300 people and lasted 12 weeks.
 - Second had only 20 people and lasted 3 weeks.
 - Smaller, shorter study may not show results.





2) Be Honest About the Conflict

Mention it clearly in your writing."
Never skip or hide a study just because it doesn't match others.
Example sentence:
"One study found no significant improvement. This might be due to a small sample size and short duration, unlike the others."
This makes your review honest, transparent, and stronger.



3) Don't Panic – It's Normal

"Conflicting results are part of real science." Hunderstand:

• Your job is to analyze, not to force a conclusion.

Example Conclusion:

"While most studies support the role of exercise in lowering cholesterol, two studies found no effect. This variation highlights the need for larger, longer-term studies in different populations."





COMMON MISTAKES TO AVOID

- Just copying and pasting study results.
- Not comparing studies with each other.
- Ignoring quality (treating weak and strong studies the same).
- Leaving out important study details like sample size or duration.



FREE AI TOOLS TO SUPPORT SYNTHESIS

Elicit

Elicit.org

Use-Summarize findings Upload papers & ask: "What did each study find?"



- <u>MetaInsight</u>
- **Use- Calculate & Extract numerical data**



Thank you for having you guys!!! SEE VOU AV MORKSHOPLI

